

## Survey for Spanish Heritage Speakers

The following survey was designed as a self-report instrument used to measure the language attitudes of students who take the introductory Spanish course for heritage learners at the University of Texas at Austin. The survey consists of two parts: Part A is administered during the first week of the semester, and part B is administered during the final week of the semester. The purpose of this format is to measure any changes in the students' language attitudes resulting from taking the course for heritage learners, but also to try and understand the factors that may contribute to these changes in the learners' language attitudes. As we obtain data from the survey, we will continue to make changes to the survey to improve its quality and effectiveness. Please email us with any feedback or questions.

Jocelly Meiners      [jocelly@utexas.edu](mailto:jocelly@utexas.edu)  
Delia Montesinos      [admontesinos@austin.utexas.edu](mailto:admontesinos@austin.utexas.edu)

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